

## FOOTHILLS <br> EDUCATION CHARTER HIGH SCHOOL

## Course Catalog

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## English

## (All English courses not used to fulfill core requirements count as academic electives.)

| Course Name | State Course Number | Course Description | Delivery | Credits |
| :---: | :---: | :---: | :---: | :---: |
| Tenth Grade Literature and Composition | 23.06200 | This course helps students develop skills in grammar, punctuation, word usage, spelling, vocabulary and communications skills, such as giving speeches, using visual aids, and workplace communications. This course also focuses on strategies for reading comprehension, explains the writing process, helps students compose personal narratives and literary responses, and provides instruction on perspective and argument. | Canvas | 1 |
| Ninth Grade Literature and Composition | 23.06100 | This course addresses strategies for reading comprehension, recognition of text structure in exposition and narrative, comprehension of different genres of text, the steps for writing an essay and applying the five-step writing process. The course also addresses basic skills in grammar, punctuation, word usage, spelling, vocabulary, and research and explains how to punctuate and manipulate sentences to produce more effective writing. | Canvas | 1 |
| American <br> Literature and Composition | 23.05100 | In this course, students continue to develop skills in grammar, punctuation, word usage, spelling, vocabulary, and communication. This course also teaches students about complex writing processes, types of writing, reading strategies, study skills, and modes of reasoning. Additionally, students read works from different periods of American literature and examine these texts to learn about various literary devices, forms, styles, techniques, and influences. This course requires an EOC ASSESSMENT. | Canvas | 1 |


| Course Name | State Course <br> Number | Course Description | Delivery | Credits |
| :--- | :--- | :--- | :--- | :---: |
| British <br> Literature and <br> Composition | 23.05200 | In this course students continue to develop skills in grammar, <br> punctuation, word usage, spelling, vocabulary, and communication. <br> This course also teaches students about complex writing processes, <br> types of writing, reading strategies, study skills, and modes of <br> reasoning. Additionally, students read works from different periods of <br> British literature and examine these texts to learn about various literary <br> devices, forms, styles, techniques, and influences. | Canvas | 1 |
|  |  | This course is a prerequisite for ELA as determined by a reading <br> screener. It addresses potential gaps in literacy in multiple ways. The <br> course provides strategies for word recognition and decoding. While <br> employing Canvas course excerpts from English Language Arts, <br> Reading Support | Science, Math, and Social Studies, strategies are provided to aid with <br> fluency, vocabulary, and comprehension. The course will better <br> prepare students for future reading and make them more confident <br> readers. | Canvas |

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## Math

(All Math courses not used to fulfill core requirements count as academic electives.)

| Course Name | Course Number | Course Description | Delivery | Credits |
| :---: | :---: | :---: | :---: | :---: |
| GSE Foundations of Algebra | 27.04810 |  | Canvas | 1 |
| Algebra SUPPORT for Algebra: Concepts and Connections | 27.08120 | Algebra Support for Algebra: Concepts and Connections is an elective designed to reinforce Algebraic concepts and to provide additional support to students in their effort to meet the standards of Algebra Concepts and Connections. | Based on hours | 1 |
| Algebra: Concepts and Connections | 27.08110 | Algebra: Concepts and Connections is the first course in a sequence of three high school courses designed to ensure career and college readiness. Students will apply their algebraic and geometric reasoning skills to make sense of problems involving algebra, geometry, bivariate data, and statistics. This course focuses on algebraic, quantitative, geometric, graphical, and statistical reasoning. In this course, students will continue to enhance their algebraic reasoning skills when analyzing and applying a deep understanding of linear functions, sums and products of rational and irrational numbers, systems of linear inequalities, distance, midpoint, slope, area, perimeter, nonlinear equations and functions, quadratic expressions, equations and functions, exponential expressions, equations, and functions, and statistical reasoning. This course requires an EOC ASSESSMENT | Canvas | 1 |
| Geometry SUPPORT for Geometry: Concepts and Connections | 27.08220 |  | Based on Hours |  |


| Course Name | Course Number | Course Description | Delivery | Credits |
| :---: | :---: | :---: | :---: | :---: |
| Geometry: Concepts and Connections | 27.08210 | Geometry: Concepts and Connections is the second course in a sequence of three high school courses designed to ensure career and college readiness. This course is intended to enhance students' geometric, algebraic, graphical, and probabilistic reasoning skills. Students will apply their algebraic and geometric reasoning skills to make sense of problems involving geometry, trigonometry, algebra, probability, and statistics. Students will continue to enhance their analytical geometry and reasoning skills when analyzing and applying a deep understanding of polynomial expressions, proofs, constructions, rigid motions and transformations, similarity, congruence, circles, right triangle trigonometry, geometric measurement, and conditional probability. | Canvas | 1 |
| Advanced Algebra SUPPORT for Advanced Algebra: Concepts and Connections | 27.08320 |  | Based on Hours |  |
| Advanced Algebra: Concepts and Connections | 27.08310 | Advanced Algebra: Concepts and Connections is the third course in a sequence of courses designed to ensure career and college readiness. It is intended to prepare students for fourth mathematics course options relevant to their postsecondary pursuits. High school course content standards are listed by big idea, including Data and Statistical Reasoning, Probabilistic Reasoning, Functional and Graphical Reasoning, Patterning and Algebraic Reasoning, and Geometric and Spatial Reasoning. | Canvas | 1 |
| Pre-Calculus | 27.08410 | Pre-Calculus is a fourth-year mathematics course option for students who have completed Advanced Algebra: Concepts and Connections (or the equivalent). The course is intended to provide students with opportunities to develop a deeper understanding of Algebraic concepts that are critical to the study of Calculus. Students will also deepen their understanding of trigonometry and its applications. This course meets the HOPE Rigor requirement. | Canvas | 1 |

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| Course Name | Course <br> Number |  | Course Description | Delivery |
| :--- | :--- | :--- | :--- | :--- |
| Statistical Reasoning | 27.08800 | Statistical Reasoning is a fourth mathematics course option. <br> Students will formulate statistical questions to be answered <br> using data, will design and implement a plan to collect the <br> appropriate data, will select appropriate graphical and numerical <br> methods for data analysis, and will interpret their results to make <br> connections with the initial question. This course meets the <br> HOPE Rigor requirement. | Canvas | 1 |
|  |  | Advanced Financial Algebra is a fourth-year mathematics course <br> designed for students who have successfully completed Algebra <br> II or Advanced Algebra. The course extends and deepens <br> student understanding of algebra, statistics, and research design <br> while introducing students to relevant financial and business <br> applications. Students will create, apply, and interpret a wide <br> variety of algebraic function-models to aid in real-world <br> decision making. Statistical research and analysis will be utilized <br> to determine the efficacy of model applications and further assist <br> in exploring scenarios with financial implications. Financial <br> contexts for these mathematical concepts will include business <br> operations and optimization, tax considerations, insurance and <br> risk management, banking services, budget creation, loan and <br> credit analysis, investment strategies and retirement plans, stock <br> market performance, real estate fundamentals, and automobile <br> ownership. | Canvas | 1 |

## Science

(All Science courses not used to fulfill core requirements count as academic electives.)

| Course Name | Course |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Number |  |$\quad$| Course Description |
| :--- |
| Biology |


| Course Name | Course <br> Number | Course Description | Delivery | Credits |
| :---: | :---: | :---: | :---: | :---: |
| Chemistry | 40.05100 | This course addresses key concepts and processes from states of matter, atomic theory, organization of the periodic table, types of chemical bonds and reactions, the naming and formulas of chemicals, chemical reactions, and stoichiometry. The field of chemistry in relation to the scientific method is also explained. This course also addresses properties of solids, liquids, and gases, state changes, solutions, flow of energy, enthalpy, heat, entropy and free energy, rates of reactions, equilibrium, acid-base theories, oxidation and reduction, electromagnetic cells, functional groups, polymerization, biochemicals, and nuclear chemistry. The course explores concepts through lessons and lab videos. This course meets the HOPE Rigor requirement. | Canvas | 1 |
| Earth Systems | 40.06400 | This course addresses major concepts such as the materials which compose Earth, the rock cycle and types of rocks, Earth's resources, formation and movement of soil, glaciers, deserts, and alluvial landscapes, earthquakes, volcanoes, plate tectonics, mountain building, and geologic time. This course also covers concepts such as the ocean floor, seafloor sediments, waves, tides, and shoreline processes, characteristics of the atmosphere, precipitation, air pressure and wind, storms, climate, early astronomy, Earth-MoonSun interactions, and Solar System. Laboratory concepts appear in videos, careers in Earth Science are explored, and key scientists are called out through portraits and biographies. | Canvas | 1 |
| Physical Science | 40.01100 | This course addresses key chemistry concepts and processes from properties and states of matter, atomic structure, organization of the periodic table, types of chemical bonds and reactions, solutions, carbon chemistry, and nuclear chemistry. This course also addresses key physics concepts and processes from force and motion, work, power, machines, energy, optics, electricity, and magnetism. Concepts are explored through animations and videos and will assist students in advanced chemistry and physics courses. This course requires an EOC ASSESSMENT. | Canvas | 1 |


| Course Name | Course <br> Number | Course Description | Delivery | Credits |
| :--- | :--- | :--- | :---: | :---: |
| Physics | 40.08200 | This course addresses concepts of mechanics, wave behavior, and <br> thermodynamics, Newton's laws of motion, thermal properties of <br> matter, and thermodynamic systems. This course also contains lessons <br> on electricity, magnetism, optics, the interactions among electric <br> charges, properties of electric and magnetic fields and forces, and the <br> characteristics of electromagnetic waves. Some of the basic concepts of <br> quantum physics are presented as well. An understanding of Algebra <br> and Trigonometry is required. This course meets the HOPE Rigor <br> requirement. | Canvas | 1 |
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## Social Studies

(All Social Studies courses not used to fulfill core requirements count as academic electives.)

| Course Name | Course Number | Course Description | Delivery | Credits |
| :---: | :---: | :---: | :---: | :---: |
| American Government / Civics | 45.05700 | This course provides students with a background in the philosophy, functions, and structure of the United States government. Students examine the philosophical foundations of the United States government and how that philosophy developed. Students also examine the structure and function of the United States government and its relationship to states and citizens. | Canvas | 1 |
| World History | 45.08300 | This course provides students with a comprehensive, intensive study of major events and themes in world history. Students begin with a study of the earliest civilizations worldwide and continue to examine major developments and themes in all regions of the world. The course culminates in a study of change and continuity and globalization at the beginning of the 21st century. | Canvas | 1 |
| United States History | 45.08100 | This course provides students with a comprehensive, intensive study of major events and themes in United States history. Beginning with early European colonization, the course examines major events and themes throughout United States history. The course concludes with significant developments in the early 21 st century. Pre-requisites: Successful completion of American Government / Civics and World History. This course requires an EOC ASSESSMENT. | Canvas | 1 |
| Personal Finance and Economics | 45.06100 | This course provides students with a basic foundation in the field of economics. The course has five sections: fundamental concepts, microeconomics, macroeconomics, international economics, and personal finance. In each area, students are introduced to major concepts and themes concerning that aspect of economics. | Canvas | 1 |
| Sociology | 45.03100 | Students examine the sociological processes that underlie everyday life, focusing on globalization, cultural diversity, critical thinking, new technology, and the growing influence of mass media. | Canvas | 1 |

## Foreign Language

(All Foreign Language courses not used to fulfill core requirements count as academic electives.)

| Course Name | Course <br> Number | Course Description | Delivery | Credits |
| :---: | :---: | :---: | :---: | :---: |
| Spanish I | 60.07100 | Students will learn basic Spanish grammar to help build their fluency and understanding. There are many opportunities to practice what they learn through interactive practice activities in the form of games, written practice, listening, and speaking exercises. | Canvas | 1 |
| Spanish II | 60.07200 | The purpose of this course is to strengthen Spanish listening, speaking, reading, and writing skills. Students will also experience the beauty and expressiveness of a language that is shared by different people and cultures throughout the world. <br> Prerequisite: Spanish I | Canvas | 1 |
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## Visual Arts

(All Visual Arts courses not used to fulfill core requirements count as academic electives.)

| Course Name | Course <br> Number | Course Description | Delivery | Credits |
| :---: | :---: | :---: | :---: | :---: |
| Visual Arts/Art History and Criticism I | 50.09110 | Introduces art history through works of art from antiquity to the present. Covers style, symbolism, media, subject matter, and the purposes of art and artist. Explores the technological, economic, religious, political, and social influences on development of architecture, painting, sculpture, and other art forms. Emphasizes the relationship of history to art criticism, aesthetics, and art productions. | Canvas | 1 |
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## Health and PE

| Course Name | Course <br> Number | Course Description | Delivery | Credits |
| :---: | :---: | :---: | :---: | :---: |
| Personal Fitness | 36.05100 | Students will start by assessing their physical condition. They will keep a workout log to measure progress. In addition, they will have a great personal trainer (their teacher) who will help them set realistic goals. | Canvas | 0.5 |
| Health | 17.01100 | Students will acquire basic personal health concepts that help maintain healthy behaviors and prevent disease. High school students will demonstrate patterns of healthy behaviors to prevent or reduce the risk of injury and/or illness throughout their lifespan. Students will describe the interrelationships of emotional, physical, social, and intellectual health and how each aspect of health can be impacted by their surroundings. Students will evaluate established health behavior theories and models. | Canvas | 0.5 |
| NOTE: Three (3) units of transfer credit in JROTC from an accredited high school may be used to satisfy these requirements. |  |  |  |  |
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## Study Skills

| Course Name | Course <br> Number | Course Description | Delivery | Credits |
| :--- | :---: | :---: | :---: | :---: |
| Study Skills | 35.06100 | The course assists students with learning styles, time management, <br> reading strategies, note-taking skills, test-taking strategies, critical <br> thinking skills, and concentration and memory. | Canvas | 0.5 |
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## CTAE

| Course Name | Course <br> Number |  | Course Description | Delivery |
| :--- | :---: | :--- | :---: | :---: |
|  |  | The intention of this course is to prepare students to be successful <br> both personally and professionally in an information-based society. <br> Students will not only understand the concepts, but apply their <br> knowledge to situations and defend their actions/decisions/choices <br> through the knowledge and skills acquired in this course. <br> Employability skills are integrated into activities, tasks, and projects <br> throughout the course standards to demonstrate the skills required by <br> business and industry. Various forms of technologies will be <br> highlighted to expose students to the emerging technologies <br> impacting the business world. Professional communication skills and <br> practices, problem-solving, ethical and legal issues, and the impact of <br> effective presentation skills are taught in this course as a foundational <br> knowledge to prepare students to be college and career ready. After <br> mastery of the standards in this course, students should be prepared <br> to earn an industry recognized credential: Microsoft Office Specialist <br> for Word Core Certification. | Canvas | C |


| Course Name | Course <br> Number | Course Description | Delivery | Credits |
| :---: | :---: | :---: | :---: | :---: |
| Business and Technology | 07.44100 | Business and Technology is designed to prepare students with the knowledge and skills to be an asset to the collaborative, global, and innovative business world of today and tomorrow. Mastery use of spreadsheets and the ability to apply leadership skills to make informed business decisions will be a highlight of this course for students. Publishing industry appropriate documents to model effective communication and leadership will be demonstrated through project based learning. Students will use spreadsheet and database software to manage data while analyzing, organizing, and sharing data through visually appealing presentation. <br> Business and Technology is the second course in the Business and Technology pathway in the Business Management and Administration cluster. After mastery of the standards in this course, students should be prepared to earn an industry recognized credential: Microsoft Office Specialist for Excel Core Certification. Prerequisite: Introduction to Business and Technology | Canvas | 1 |
| Business <br> Communications | 07.45100 | Business Communications is the third course in the Business and Technology pathway in the Business Management and Administration cluster. Students enrolled in this course should have successfully completed Introduction to Business and Technology and Business and Technology. After mastery of the standards in this course, students should be prepared to take the end of pathway assessment in this career area: Microsoft Office Specialist for PowerPoint Core Certification. | Canvas | 1 |


| Course Name | Course <br> Number |  | Course Description | Delivery |
| :--- | :--- | :--- | :--- | :--- |
| Financial Literacy | 07.42600 | This course is specifically designed for high school students to <br> understand the importance of the financial world, including planning <br> and managing money wisely. Areas of study taught through <br> application in personal finance include sources of income, budgeting, <br> banking, consumer credit, credin laws and rights, personal <br> bankrupts, insurance, spending, taxes, investment strategies, savings <br> accounts, mutual funds and the stock market, buying a vehicle, and <br> living independently. Financial Literacy places great emphasis on <br> problem solving, reasoning, representing, connecting and <br> communicating financial data. | Canvas | ( |


| Course Name | Course <br> Number | Course Description | Delivery | Credits |
| :--- | :--- | :--- | :---: | :---: |
| Work-Based <br> Learning | Request <br> from <br> Regional <br> CTAE <br> Coordinator | This course is designed to build employability skills and to <br> compliment a student's career goals. Students must be at least 16 <br> years of age to participate. A training agreement with employer <br> signature is required. Students may earn up to 3 credits for work- <br> based learning. | Canvas | 1 |

## Foothills CTAE Pathways

## Business and Technology

07.44130 Introduction to Business and Technology
07.44100 Business and Technology
07.45100 Business Communications

End of Pathway Assessment: MOS

## Workforce Ready

32.43000 Introduction to Career Competencies
32.43100 Career Competencies
32.43200 Advanced Career Competencies

## Recommended Course Sequencing

| Math | Science | LLA | Social Studies |
| :--- | :--- | :--- | :--- |
| GSE Foundations of Algebra <br> (based on screener) | Environmental Science | $9^{\text {th }}$ Lit | Gov/Civics |
| Algebra: Concepts and <br> Connections | Biology | $10^{\text {th }}$ Lit | US History |
| Geometry: Concepts and <br> Connections | Physical Science | American Lit | Personal Finance and Economics |
| Advanced Algebra: Concepts and <br> Connections | Chemistry or Earth Systems | British Lit |  |
| $4^{\text {th }}$ Math |  |  |  |

## Prerequisites

## Science

Algebra: Concepts and Connections before Physical Science
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